

This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least three of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. This sheet should be turned in on Thursday. Have fun!

| Make a set of <br> flashcards on <br> index cards to study <br> your words. | Draw 15 different <br> shapes. Write a <br> spelling word inside <br> each shape. | Write each of your <br> spelling words using <br> fancy letters. <br> Your letters can have <br> cuply-G'2 or dot S or <br> anything else. |
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| Have an adult give you <br> a practice test at home. <br> Be sure the test is <br> checked and signed by <br> an adult. | Put all 15 words in <br> alphabetical <br> order. | Write each word once <br> making the <br> r-controlled vowel <br> pattern (or, ore, our) <br> red and the rest of the <br> word blue. |
| Write each spelling word <br> in a rainbow of <br> colors. First, write the <br> words with a red crayon. <br> Trace over the words with <br> a blue crayon. Finally, <br> trace the words again with <br> a green crayon. | Sort your spelling <br> words. <br> You may want to sort <br> your words by: <br> number of segillables, <br> of speech (noun, verb, <br> adjective, other), vowel <br> patterns. | Write a sentence for <br> each of ten of the <br> words. |

## Spelling Words

$r$-controlled vowels: or, ore, our
1.store
2.fork
3. pour
4.score
5. your
6.chore
7.short
8.more
9.four
10.sore
11.ignore
12.important
13.factory
14.explore
15.fourteen

Parent Signature:

