

Mrs. Donaldson's Newsletter

October 19th – 23rd, 2015

CONTENT TOPICS FOR THE WEEK...

Bible- Journey to the Promised Land
Test Date: Wed., October 21st
Memory Verse: Isaiah 40:8
Recite by Friday, October 30th

Math- Lessons 33-36
Test Date: Tuesday, Oct. 20th

Social Studies- Unit 2: The World
Around Us
Test Date: TBD

Reading- *A Trip to the Fire Station*
Test Date: Friday, October 23rd

Grammar- Review Nouns
Test Date: Friday, October 23rd

Spelling- Review Lessons 6-9
Test Date: Friday, October 23rd

"The grass withers and the
flowers fall, but the word of
our God endures forever."
Isaiah 40:8

Report cards

Report Cards for the 1st nine week
period will be emailed on
Monday, October 19th. Please
send an email to let us know you
have received and reviewed your
child's report card.

OTHER REMINDERS...

- Farm City Festival is Monday, October 19th. See flyer on Weebly for more details.
- Please send a small-medium sized pumpkin to school by Friday, October 23rd. We will be completing many fun activities the following week!
- You will receive a Vision Screening form in Tuesday folders. Please return by Friday, October 23rd.
- Save the date for the Elementary Fall Festival on Tuesday, November 10th. More information coming soon!

Math Facts

Please practice addition and subtraction math facts with your child each night. It is very important that they have the basic facts, 0-12, memorized!!! We will begin testing students for mastery of each fact family soon.

SPELLING WORDS

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| 1. tie | Challenge Words: |
| 2. light | 11. October |
| 3. mail | 12. north |
| 4. day | 13. south |
| 5. barn | 14. east |
| 6. dark | 15. west |
| 7. hard | |
| 8. snow | |
| 9. soak | |
| 10. own | |

Math Standards Checklist

A new list of items has been loaded to the Weebly and on Ren Web for the second nine week period. However, there will be a change with the numbers (1, 2, or 3) that students can receive based on whether they have mastered a skill (3), working towards mastery (2), or unable to complete a skill (1). We are working hard at school to teach these skills and spend a lot of time in small groups so that students are receiving more attention on each skill!